

**Devi Ahilya University**  
**Indore**  
**2012 NAAC Assessment**  
**Criteria VI**  
**Quality Assessment**

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NAACAssessmentCreiteriaQuality Assessment ; Presented by Dr. Raj  
Kamal; [www.rajkamal.org](http://www.rajkamal.org); [Professor@rajkamal.org](mailto:Professor@rajkamal.org)

# **Criteria VI: Governance, Leadership and Management (150/1000)**

# **(1) Institutional Vision and Leadership (35/150)**

- 6.1.1 Statement of the vision and the mission of the university.
- 6.1.2 Mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.

# (1) Institutional Vision and Leadership (35/150)

- 6.1.3 Leadership involvement in ensuring the organization's management system development, implementation and continuous improvement
- Interacting with its stakeholders
- Reinforcing a culture of excellence
- Identifying organizational needs and striving to fulfill them

# **(1) Institutional Vision and Leadership (35/150)**

- 6.1.4 Top leadership positions of the university vacant for more than a year?
- 6.1.5 Ensuring that all positions in its various statutory bodies are filled and meetings conducted regularly

# **(1) Institutional Vision and Leadership (35/150)**

- 6.1.6 Promotion of a culture of participative management and the levels of participative management.
- 6.1.7 Academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous

# **(1) Institutional Vision and Leadership (35/150)**

- 6.1.8 Provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges
- 6.1.9 Grooming of leadership at various levels

# (1) Institutional Vision and Leadership (35/150)

- 6.1.10 Evolvement of a knowledge management strategy
- 6.1.11 Reflection of values in the functioning
  - Contributing to national development
  - Fostering global competencies among students
  - Inculcating a sound value system among students
  - Promoting use of technology
  - Quest for excellence



## (2) Strategy Development and Deployment (30/150)

- 6.2.1 (a) Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?
- Vision and mission
- Teaching and learning
- Research and development
- Community engagement

## (2) Strategy Development and Deployment (30/150)

- 6.2.1 (b) Perspective plan for development, aspects considered in the development of policies and strategies
- Human resource planning and development
- Industry interaction
- Internationalisation
- 6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

## (2) Strategy Development and Deployment (30/150)

- 6.2.3 A formal policy to ensure quality designed, driven, deployed and reviewed
- 6.2.4 Encouragement to the academic departments to function independently and autonomously and ensuring accountability

## (2) Strategy Development and Deployment (30/150)

- 6.2.5 Instances of court cases filed by and against the institute during the last four years, the critical issues and verdicts of the courts on these issues
- 6.2.6 Ensuring that grievances / complaints promptly attended to and resolved effectively
- A mechanism to analyse the nature of grievances for promoting better stakeholder-relationship

## **(2) Strategy Development and Deployment (30/150)**

- 6.2.7 A mechanism for analyzing student feedback on institutional performance and the institutional response?
- 6.2.8 Conduct performance audit of the various departments

## (2) Strategy Development and Deployment (30/150)

- 6.2.9 Mechanisms evolved by the university to identify the developmental needs of its affiliated institutions
- 6.2.10 University vibrant College Development Council (CDC) / Board of College and University Development (BCUD), its structure, functions and achievements

## **(3) Faculty Empowerment Strategies (40/150)**

- 6.3.1 Efforts made to enhance the professional development of teaching and non-teaching staff

## (3) Faculty Empowerment Strategies (40/150)

- 6.3.2 Outcome of the review of various appraisal methods used by the university and the important decisions.
- 6.3.3 Welfare schemes available for teaching and non-teaching staff
- Percentage of staff have benefitted from these schemes in the last four years



## **(3) Faculty Empowerment Strategies (40/150)**

- 6.3.4 Measures taken by the university for attracting and retaining eminent faculty
- 6.3.5 University conducted a gender audit during the last four years
- Salient findings

## (3) Faculty Empowerment Strategies (40/150)

- 6.3.6 Conduct any gender sensitization programmes for its faculty
- 6.3.7 Impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty

## **(4) Financial Management and Resource Mobilization (35/150)**

- 6.4.1 Institutional mechanism available to monitor the effective and efficient use of financial resources
- 6.4.2 A mechanism for internal and external audit

## **(4) Financial Management and Resource Mobilization (35/150)**

- 6.4.3 The regular audit of accounts and the audit objections, their compliance
- 6.4.4 Audited income and expenditure statement of academic and administrative activities of the last four years

## **(4) Financial Management and Resource Mobilization (35/150)**

- 6.4.5 Narrate the efforts taken by the university for resource mobilization.
- 6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

## **(5) Internal Quality Assurance System (10/150)**

- 6.5.1 University conduct an academic audit of its departments
- 6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation

## (5) Internal Quality Assurance System (10/150)

- 6.5.3 A central body within the university to continuously review the teaching learning process
- Details of its structure, methodologies of operations and outcome

## (5) Internal Quality Assurance System (10/150)

- 6.5.4 IQAC contribution to institutionalizing quality assurance strategies and processes
- 6.5.5 Decisions of the IQAC have been placed before the statutory authorities of the university for implementation
- 6.5.6 IQAC have external members on its committees and any significant contribution made by such members



## (5) Internal Quality Assurance System (10/150)

- 6.5.7 IQAC conducted study on the incremental academic growth of students from disadvantaged sections of society
- 6.5.8 Policies in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.

# Summary

- **Governance, Leadership and Management  
(150/1000)**

# Thank You